



Instructor: ..... Date: .....

Learner: ..... Regional Branch: .....

Program: ..... Center: .....

## CONTENT

- Let's Start! • Let's Explore! • Let's Practice! • Extension Activity • Target Words • Learning Points



### Let's Start!

How do you celebrate your birthday? A cake? A party? Let's talk about birthdays!



## Learning Outcome

Exchange basic personal information.

### Ask your partner:

- When is your birthday?
- Do you like parties?
- Describe a good birthday present.

## Can Do Statements

- I can use ordinal numbers to say dates like *February 2nd*.
- I can read and say an e-mail address.
- I can express how far and how near an object is using *this* and *that*.





## Let's Explore!

Emma talks about a birthday party for Isaac. It's a **surprise\***! When is the party?

\* "Surprise" parties are a popular way to celebrate a birthday. It is difficult to keep it a secret!



*Instructions: Read the text aloud.*

- Emma:** Hey Gina! It's Isaac's birthday on February 3rd. It's a surprise party.  
**Gina:** Oh, how cool! When is the party?  
**Emma:** It's on February 2nd. This is the invitation.  
**Gina:** Nice - but wait. This isn't the right date. This says the first.  
**Emma:** Oops! It's wrong. Oh no! See, it's fixed.  
**Gina:** Oh, Emma. You're funny.  
**Emma:** The e-mail address for your reply is isaacsparty@mail.com.  
**Gina:** Let me send a reply now. I-S-A-A-C-S-P-A-R-T-Y@mail.com. Is that right?  
**Emma:** Yes, that is right.





## Let's Practice!

Do you remember the words? Let's find out!

*Instructions: Read the clue and unscramble the answer:*

1. asking someone to attend an event  
(written or verbal)

inivaonti \_\_\_\_\_

2. something that is not expected

eprsir \_\_\_\_\_

3. correct

trigh \_\_\_\_\_

4. a name and place to send an e-mail

laiem- ddeassr \_\_\_\_\_

5. month, day, year

tdea \_\_\_\_\_



## Let's Practice!

Read the conversation. Let's see what you remember!

*Instructions: Select the correct answers to complete the ideas.*

1. The birthday party is for...

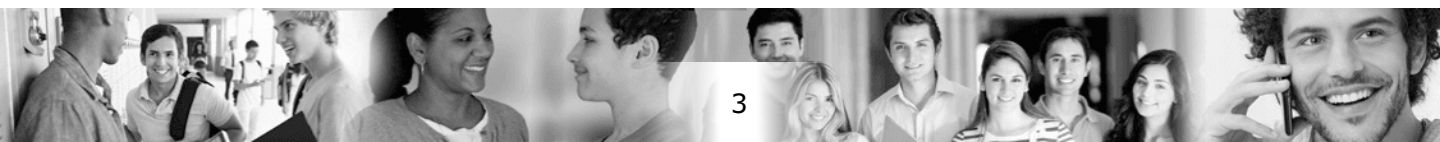
- a. Gina
- b. Isaac
- c. Emma

2. The e-mail address is...

- d. ginasparty@mail.com
- e. emmasparty@mail.com
- f. isaacsparty@mail.com

3. When's the party?

- g. February 2<sup>nd</sup>
- h. February 1<sup>st</sup>
- i. February 3<sup>rd</sup>





## Extension Activity

Let's plan a surprise birthday party for your friend!

*Instructions: Complete the following steps. Fill in the Self-Assessment.*

- Design an invitation for your friend's birthday party.
- Include the date.
- Include a contact e-mail address.
- Include your friend's name.
- Include your friend's age.

### Self-Assessment

Yes

No

I write my friend's name.

☐ ☐

I write the date of the party.

☐ ☐

I write a contact e-mail.

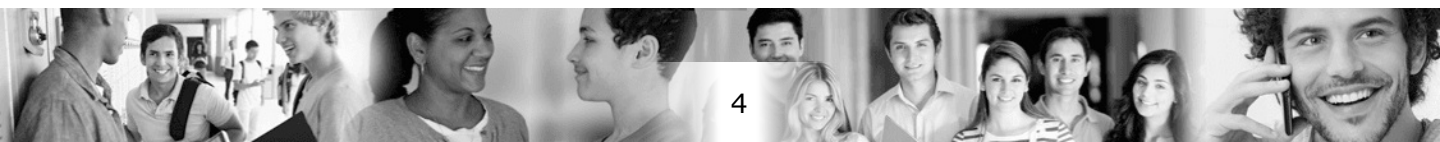
☐ ☐

I write my friend's age.

☐ ☐


## Target Words

- **invitation** (noun): a request asking someone to come to an event  
e.g. The wedding invitations are very pretty.
- **surprise** (noun): something that is not expected  
e.g. This party was a great surprise.
- **to plan** (verb): to organize something  
e.g. I am planning my friend's party.
- **date** (noun): month, day, year (U.S.A.)  
e.g. The date is June 3rd, 2016 .
- **reply** (noun): answer  
e.g. Send your reply to this e-mail address.





## Learning Points

### Ordinal Numbers: 1st, 2nd, 3rd

You use ordinal numbers to talk about dates.

June 1 = June 1st / June first

June 2 = June 2nd / June second

June 3 = June 3rd / June third

#### Examples:

- *the first of June / 1st of June*
- *June first / June 1st*

### Singular Demonstratives - This and That

Demonstratives point something out. You use **this** when something is close.

You use **that** when something is far. You make the negative form by adding **not** after **to be**.

	This	That
<b>Affirmative</b>	<i>This is my brother Isaac.</i>	<i>That is my brother Jacob.</i>
<b>Negative</b>	<i>This is not the invitation for Isaac's party. This isn't the invitation for Isaac's party.</i>	<i>That is not Jacob's address. That isn't Jacob's address.</i>

